



Moving Forward in Service to America!

**Are you in 5th through 8th grade?
You're invited to participate in an**

Essay Contest

Topic for 2017-2018

The end of World War I was the beginning of a new age. This year marks the 100th anniversary of the end of the Great War. Imagine you are living in 1918. State where you are living and how the end of the war will impact your daily life. Discuss the pros and cons of the changes this War introduced to society and how you imagine those changes will impact the United States in the years to come.

Title of Essay

“World War I: Remembering the War to End All Wars”

Open to Grades 5-8

Length 300-1,000 words (depending on grade level)

For information contact:

DAR chapter James Pittman Chapter, Commerce, GA

Contact Mrs. Guy Dean Benson

Phone (706) 367-8492 E-mail guybenson@aol.com



Educational Programs

American History Essay Contest

This contest was established to encourage young people to think creatively about our nation's great history and learn about history in a new light. Each academic year, a unique essay topic is chosen and guidelines are made available.

- The contest is open to all students in grades 5-8.
- Essays are judged for historical accuracy, adherence to topic, organization of materials, interest, originality, spelling, grammar, punctuation and neatness.
- Additional rules and guidelines can be found by contacting your local DAR chapter.

A winner will be selected from each of the four grades to advance to the state level. The state winner from each grade will advance to the divisional level. The divisional winners will advance to the national level where the winners are announced. All National winners will receive a certificate, medal and a monetary reward.

For additional contest information or guidelines, please contact your local DAR chapter or visit DAR.org.

The Daughters of the American Revolution is a non-profit, non-political volunteer women's service organization. DAR members are dedicated to promoting historic preservation, education and patriotism in communities across the nation. All students are invited to participate and learn more about the educational programs the DAR offers. Educators, parents and students are encouraged to contact their local DAR chapters for more detailed information on these programs.

For more information please contact:

DAR Chapter: James Pittman Chapter, Commerce, GA

Contact Name: Mrs. Guy Dean Benson

Phone Number: 706 - 367 - 8492

Email: guybenson@aol.com

**National Society Daughters of the American Revolution
AMERICAN HISTORY ESSAY CONTEST 2017–2018**

(This information is for chapter and school use)

TOPIC:	Topic for 2017-2018: The end of World War I was the beginning of a new age. This year marks the 100th anniversary of the end of the Great War. Imagine you are living in 1918. State where you are living and how the end of the war will impact your daily life. Discuss the pros and cons of the changes this War introduced to society and how you imagine those changes will impact the United States in the years to come.
PARTICIPANTS:	All grade 5, 6, 7, and 8 students in a public, private, or parochial school, or those who are home schoolers, are eligible. This contest is conducted without regard to race, religion, sex, or national origin. DO NOT SUBMIT A STUDENT PHOTOGRAPH WITH ENTRY.
LENGTH:	Grade 5: 300–600 words Grades 6, 7, and 8: 600–1,000 words
FORM:	Essay is to be handwritten in black ink, typed, or prepared on a computer or word processor, using black type in a non-script font no smaller than 12 point or larger than 14 point. A limited vision student may use Braille, a tape recorder, or very large type. A written transcript must be included, as well as a teacher's or physician's letter attesting to the student's special need. All of the essay must be the student's original work. Each essay must have a title page listing the following: Title of Essay: "World War I: Remembering the War to End All Wars" (A subtitle is permitted if written below the topic.) Contestant's full name and address. (street, rural route, PO Box, city, state, zip code) <u>Note:</u> If the school's regulations prohibit providing the student contact information, then school contact information may be substituted. Contestant's phone number (with area code) and e-mail address, if available Name of contestant's school with grade level indicated Name of sponsoring DAR chapter Number of words in essay
BIBLIOGRAPHY:	Essay must have a bibliography listing all references utilized. Internet resources, if used, should be cited in similar format to that used for printed resources. Add the electronic address used to access the document as supplementary information. Any essay with information copied directly from sources without using quotes will be disqualified.
JUDGING AND AWARDS:	Judging will be based on historical accuracy, adherence to topic, organization of material, interest, originality, spelling, grammar, punctuation, and neatness. Pictures, maps, drawings, graphics, and other such additions <i>will not be considered in judging and should not be included.</i> Judging at the chapter level is by three judges, including at least one non-DAR judge. Judging at other levels is by three judges, all of whom are non-DAR members. CHAPTER: One essay at each grade level is selected as the chapter winner and forwarded to the state American History chair for state competition. American History essay contest chapter winner certificates and bronze medals may be presented by the chapter if desired. In addition, chapters may present certificates of participation to every student who participates in the essay contest. These supplies are available from The DAR Store. STATE: One essay at each grade level is selected as the state winner and forwarded to the appropriate national division vice chair of American History for division competition. The state winner receives a silver medal and state winner certificate. DIVISION: One essay in each grade is selected as the division winner and forwarded for national competition to the national vice chair. Division winners are presented a division winner certificate. NATIONAL: One essay in each grade is selected as the national winner. A certificate, gold pin and monetary award is presented to each national winner at Continental Congress in June 2018. Winning essays may appear in official DAR communications. <i>Note: All essays must first be submitted to a local chapter. Essays sent directly to the national chair or vice chair of the essay contest will not be considered.</i>
DEADLINE:	Chapter chairs should determine date for students/schools to forward essays to them to allow for judging to be completed prior to state deadline. <i>States with district level judging should set appropriate intermediate deadlines. Date assigned: December 1, 2017</i>

NAME AND PHONE NUMBER OF CHAPTER CONTACT PERSON Mrs. Guy Dean Benson 706-367-8492
NAME OF SPONSORING DAR CHAPTER James Pittman Chapter, Commerce, GA

If additional information about the contest is needed, please contact the Office of the Historian General, NSDAR, at
1776 D Street NW, Washington, D.C. 20006–5303 Phone: (202) 879–3256

**NATIONAL SOCIETY
DAUGHTERS OF THE AMERICAN REVOLUTION**

AMERICAN HISTORY ESSAY CONTEST

Topic for 2017–2018

The end of World War I was the beginning of a new age. This year marks the 100th anniversary of the end of the Great War. Imagine you are living in 1918. State where you are living and how the end of the war will impact your daily life. Discuss the pros and cons of the changes this War introduced to society and how you imagine those changes will impact the United States in the years to come.

GUIDELINES FOR JUDGES

STUDENT'S NAME: _____ **GRADE:** _____

SCHOOL: _____

NUMBER OF WORDS IN ESSAY: _____

DIRECTIONS FOLLOWED: (All must be answered affirmatively)

1. **FORM:** Handwritten in black ink, typed or prepared on computer or word processor with non-script font no smaller than 12 pt. and no larger than 14 pt.
(ESSAY MUST BE STUDENT'S OWN WORK) Yes? _____ No? _____

2. **NUMBER OF WORDS:** Yes? _____ No? _____
Grade 5: 300–600
Grades 6–8: 600–1,000
(All words count. Title page and bibliography excluded.
Dates count as one word.)

3. **TITLE PAGE:** The following must be listed on the title page: Yes? _____ No? _____
 - Title of Essay: **“World War I: Remembering the War to End All Wars”**
(A subtitle is permitted if written below the topic.)
 - Contestant's full name and address
(includes street, rural route, or PO Box, city, state, zip code)
Note: If the school's regulations prohibit providing the student's contact information, then contact information for the school may be substituted.
 - Contestant's phone number and area code
 - Contestant's e-mail address, if available
 - Name of contestant's school and grade level
 - Name of sponsoring DAR chapter
 - Number of words in essay

JUDGING BASED UPON: (must have a bibliography or is disqualified)

- | | |
|---|-------|
| 1. Completeness of title page (1 to 5 points) | _____ |
| 2. Historical accuracy (1 to 25 points) | _____ |
| 3. Adherence to subject (1 to 15 points) | _____ |
| 4. Organization of material (1 to 10 points) | _____ |
| 5. Originality (1 to 10 points) | _____ |
| 6. Interest (1 to 10 points) | _____ |
| 7. Spelling and punctuation (1 to 10 points) | _____ |
| 8. Grammar (1 to 10 points) | _____ |
| 9. Bibliography (1 to 5 points) | _____ |
| Total Points | _____ |

JUDGE'S SIGNATURE _____

(A copy of this guide should be given to each judge and final points tabulated by chair. Chair can determine if title page is correct instead of judge, if desired.)